



ResearchILD
Research Institute for
Learning and Development

**27TH ANNUAL
LEARNING
DIFFERENCES
CONFERENCE**



**EXECUTIVE FUNCTION, MOTIVATION, AND EFFORT:
The Cornerstones of Resilience and Success**

MARCH 16-17, 2012

**AT THE HARVARD GRADUATE SCHOOL OF EDUCATION
Faculty Chair: Lynn Meltzer, Ph.D.**

EXECUTIVE FUNCTION, MOTIVATION, AND EFFORT: The Cornerstones of Resilience and Success

Chair: Lynn Meltzer, Ph.D.

MARCH 16-17, 2012

at the Harvard
Graduate School
of Education

During this 27th Annual Learning Differences conference, we will examine cutting-edge methods for individualizing the teaching process to address the needs of diverse learners. The program will emphasize current work on executive function, motivation, effort, and resilience. Novel approaches will be discussed for individualizing instruction and teaching effective strategies across the grades in different domains including reading, writing, math, and content area subjects.

The conference will include a combination of plenary sessions and smaller concurrent sessions to provide opportunities for in-depth discussion with faculty. The program will emphasize the application of theory and research to educational practice.

“Thank you for taking such a multifaceted approach to this topic. I can’t wait to start processing all of this in the context of my classroom!”

WHO SHOULD ATTEND?

This conference is designed for professionals in education, psychology, child development, speech and language pathology, school psychology and other related fields.

“Excellent program, top notch experts in the field of education, great facility, and supports. Enough info here to last a long time.”

For latest conference information:

Online: www.researchchild.org/programs | Phone: 781-861-3711 x 22



- *How do we foster motivation, self-confidence and persistence in students in our 21st century schools?*
- *How do executive function weaknesses affect academic performance across the grades?*
- *How do we teach executive function strategies so that students learn to plan, prioritize, organize, shift flexibly, and self-check when they approach their academic work?*
- *How can peer mentoring programs be effectively embedded in classrooms to build students' motivation, effort, and strategy use?*
- *How do we use universal design approaches within the classroom?*

DAY 1

- 8:30-8:50 **Welcome**
Lynn Meltzer, Ph.D.
- 8:50-9:40 **Panel: Promoting executive function, motivation and effort: What works?**
Lynn Meltzer, Ph.D. (chair), Gordon Sherman, Ph.D., Thomas Brown, Ph.D., Anthony Bashir, Ph.D.
- 9:40-10:30 **Welcome to the future: Where diverse brains thrive**
Gordon Sherman, Ph.D.
- 10:30-10:55 **Break**
- 11:00-11:50 **ADHD and arousal: Its critical role in reading and written expression**
Thomas Brown, Ph.D.
- 11:50-12:15 **Panel: Questions and answers**
Gordon Sherman, Ph.D., Thomas Brown, Ph.D.
- 12:15-1:45 **Lunch**
- 1:45-2:45 **Lady Gaga meets Universal Design for Learning: The future of education is in the margins**
David Rose, Ed.D.
- 2:45-3:10 **Break**

- 3:15-5:00 **Concurrent Sessions**
- Flexible thinking: Executive function strategies that promote resilience and academic success**
Lynn Meltzer, Ph.D.
 - The strategic classroom: Making the math-science connection**
Bethany Roditi, Ph.D., Joan Steinberg, M.Ed.
 - Strategies for supporting literacy development in English language learners**
Charley Haynes, Ed.D., CCC-SLP
 - The strategic classroom: Fostering independent learners**
Donna Kincaid, M.Ed.
 - An overview of Asperger's: Implications for learning**
Daniel Rosenn, M.D., M.S.P.H.
- 5:00-6:30 **Reception: Join us to celebrate our 27th Annual Conference!**

DAY 2

- 8:30-8:45 **Overview**
Lynn Meltzer, Ph.D.
- 8:45-9:30 **Collaborative problem solving: Understanding and helping students with social, emotional, and behavioral challenges**
Ross Greene, Ph.D.
- 9:30-10:20 **Students helping students: Peer interactions during collaborative group work**
Janette Klingner, Ph.D.
- 10:20-10:40 **Break**
- 10:45-12:15 **Peer mentoring in schools: An untapped resource for improving students' self-understanding, motivation, and academic performance**
Lynn Meltzer, Ph.D., Janis Kupersmidt, Ph.D., Stacy Parker-Fisher, M.A.
- 12:15-12:40 **Panel Discussion**
- 12:40-1:45 **Lunch**
- 1:45-2:40 **Achieving successful inclusion**
Bill Henderson, Ed.D.
- 2:40-3:00 **Break**

- 3:00-4:30 **Concurrent Sessions**
- Goal-setting: Navigating a path to academic and life success**
Kalyani Krishnan, M.A.
 - Executive and self-regulatory functions and their relationship to oral and written language production**
Anthony Bashir, Ph.D.
 - The nuts and bolts of reading instruction across a spectrum of students' needs within an RTI framework**
Sally Grimes, M.Ed.
 - STEMinds for the future: Creating a student legacy**
Jossie O'Neill, Ed.D. and STEMinds for the future students and teachers
 - Differentiated assessment: Finding every learner's potential**
Evangeline Harris Stefanakis, Ed.D.
- 4:30-5:00 **What works: Applying what you have learned in this conference**
Lynn Meltzer, Ph.D., Donna Kincaid, M.Ed., Kalyani Krishnan, M.A., Joan Steinberg, M.Ed.

For latest conference information:
Online: www.researchchild.org/programs
Phone: 781-861-3711 x 22

"This was an absolutely wonderful conference. The depth of knowledge and range of educational topics that were covered were amazing... I look forward to attending next year's conference."

GENERAL CONFERENCE INFORMATION

PROGRAM FEE

The comprehensive program fee of \$730 includes all program and instructional materials, breaks, a reception, and a certificate of completion. Payment must be received no later than February 15, 2012. Discounted rates are available for people who register early (prior to January 18, 2012) and further discounts are available for people who register early and bring a colleague. See the registration form or the website for details.

CANCELLATION POLICY

Cancellations must be made in writing. Full refunds will be granted until February 1, 2012. Cancellations received between February 1 and February 15 are subject to a 10% administrative fee. Cancellations after February 15 and no shows are subject to full payment.

ResearchILD reserves the right to cancel the program and change faculty at its discretion. In the unlikely event of program changes, ResearchILD is not responsible for non-refundable travel arrangements or other planning costs incurred.

For latest conference information:

Online: www.researchchild.org/programs | Phone: 781-861-3711 x 22

HOTEL RESERVATIONS

Participants are responsible for their own travel and accommodation expenses. Please refer to our website for information about local hotels.

FURTHER INFORMATION

www.researchchild.org/programs
Anna Lavelle: alavelle@researchchild.org
781-861-3711, x22

“BRAVO! This has been the most organized and well run conference, and also the most interesting, enjoyable and applicable conference I have ever attended!”

“Highest quality and most useful conference I’ve ever attended.”

CONFERENCE CHAIR: LYNN MELTZER, Ph.D.

Lynn Meltzer is the President and Director of Research at the Research Institute for Learning and Development (ResearchILD) and Director of

Assessment at the Institute for Learning and Development (ILD) in Lexington, MA. She holds appointments as an Associate in Education at the Harvard Graduate School of Education and as an Adjunct Associate Professor at the Tufts University Department of Child Development. She is a fellow and Past-President of the prestigious International Academy for Research in Learning Disabilities. Her 33 years of clinical work, research, publications, and presentations have focused on understanding the complexity

of learning and attention problems. Her extensive publications include articles, chapters, books, all with an emphasis on teaching learning strategies relating to the assessment and treatment of learning difficulties. Her recent work, together with her ResearchILD colleagues, is a best-seller and is titled *Executive Function in Education: From Theory to Practice*. N.Y.: Guilford Press, 2007. She and her colleagues recently completed another book for teachers, *Promoting Executive Function in the Classroom*, N.Y.: Guilford Press, 2010.



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FACULTY LIST

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CONFERENCE COMMITTEE STAFF

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LAURA POLLICA, M.A.
Coordinator, LD Conference; Educational Specialist

ANNA LAVELLE, M.S.
Research Associate, ResearchILD

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REGISTRATION FORM

The Research Institute for Learning and Development's **27TH ANNUAL LEARNING DIFFERENCES CONFERENCE** *at the Harvard Graduate School of Education* March 16-17, 2012

REGISTER ONLINE:

www.researchchild.org/programs
Register online and pay with your credit card, PayPal, or by including information about your purchase order.

OR MAIL/FAX TO:

ResearchILD
Attention: Anna Lavelle
4 Militia Drive, Suite 20
Lexington, MA 02421
Phone: 781-861-3711 x 22
Fax: 781-861-3701

PLEASE TELL US ABOUT YOUR WORK:

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Please specify concurrent session preferences:

Friday Sessions #1-5 Saturday Sessions #1-5

1ST CHOICE: _____

2ND CHOICE: _____

PROGRAM FEE: \$730 Single registration (due no later than February 15, 2012)
\$685 If you register by January 18, 2012
\$665 If you register by January 18, 2012 and bring a colleague or a friend*

* If you register by January 18, 2012 and attend the conference with a colleague or friend, you will receive the special discount rate of \$665. Your colleague will be charged the early registration rate of \$685. Registration and payment for both you and your colleague is due no later than January 18th, 2012 to receive the discount.

PAYMENT METHOD: Check enclosed (payable to ResearchILD)
 Purchase Order enclosed (payable to ResearchILD)
 Credit card payment (complete the information below)

MASTERCARD OR VISA NUMBER: _____ **EXP. DATE:** _____

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